



EXECUTIVE SUMMARY

Pursuant to Broward College Policy 6Hx2-1.14 and Procedure A6Hx2-1.14, Dr. Donald Astrab exercised the authority delegated by the Board to execute the Articulation Agreement with Broward County Charter Schools for Dual Enrollment per FL State Statute 1007.271. Fiscal Impact: Revenue \$120,000.00 per Academic Year (in total for all charter schools)

Presenter(s): Jeffrey Nasse, Provost and SVP of Academic Affairs

What is the purpose of this contract and why is it needed? Per FL State Statute 1007.271, Broward College shall enter into an articulation agreement with individual charter schools not covered under the School District Broward County Public Schools articulation agreement. The purpose and reason for the Dual Enrollment Articulation Agreement is to fulfill the statutory requirement and provide the opportunity to shorten the time necessary for eligible college-ready students to complete the requirements needed to obtain a degree or certificate. This Dual Enrollment Articulation Agreement is effective through July 31, 2025.

What procurement process or bid waiver was used and why? Not Applicable

Is this a budgeted expenditure from the budget established at the last June Board of Trustees meeting? No new funding requested. This is an annual renewal of the charter school agreement with individual Charter High Schools. Instructional costs are included within the Broward College budget.

What fund, cost center and line item(s) were used? No funds were used.

Has Broward College used this vendor before for these products or services? The charter schools are not providing us a product or service but, yes, these agreements are renewals of the past agreements.

Was the product or service acceptable in the past? The prior agreements have been acceptable.

Was there a return on investment anticipated when entering this contract? Dual Enrollment has a positive return on investment to the College.

Was that return on investment not met, met, or exceeded and how? The return on investment was met through students enrolling in courses.

Does this directly or indirectly feed one of the Social Enterprise tactics and how? Guarantees Access to Higher Education - Develops individuals and strengthens communities through expanded access to higher education and resources across the county.

Did the vendor amend Broward College's legal terms and conditions [to be answered by the Legal Office] if the College's standard contract was used and was this acceptable to the Legal Office?

The General Counsel's office has reviewed the agreement and any deviation to the College's standard terms has been deemed acceptable.

FISCAL IMPACT:

Description: Projected \$120,000 in revenue for one academic year (in total for all charter schools)

Jeffrey Nasse
Jeffrey Nasse, Provost and SVP of Academic Affairs

4/16/2024

Jeffrey Nasse
Jeffrey Nasse, Provost and SVP of Academic Affairs

4/18/2024

APPROVAL PATH: 12090: 2024-2025 DE Charter School DE Art. Agmts

 **Workflow**

 Synchronize Routing

 Edit View

 Add Work Item

Stage	Reviewer	Description	Due Date	Status	
1	Quakish Liner	Dean Review		✔ Completed	
2	Stephanie Etter	Vice Provost Review		✔ Completed	
3	Jeffrey Nasse	Provost and SVP of Academic Affair		✔ Completed	
4	Natalia Triana-Aristizabal	Contracts Coordinator		✔ Completed	
5	Jeffrey Nasse	Provost and SVP of Academic Affair		✔ Completed	
6	Legal Services Review Group	Review and Approval for Form and		✔ Completed	
7	Electronic Signature(s)	Signatures obtained via DocuSign b		✔ Completed	
8	Board Clerk	Agenda Preparation		✔ Completed	
9	District Board of Trustees	Meeting	06/25/24 01:00 PM	🕒 Pending	



Charter School Dual Enrollment Articulation Agreement

This Dual Enrollment Articulation Agreement (“Agreement”) is entered into as of August 1, 2024 between The District Board of Trustees of Broward College, Florida (“College”), a political subdivision of the State of Florida, whose principal place of business is 111 East Las Olas Boulevard, Fort Lauderdale, Florida 33301 and Ascend Academy Charter High School (“Charter School”), whose principal place of business is 5251 Coconut Creek Parkway, Margate, FL 33063 (collectively, the “Parties”).

WHEREAS, the College and the Charter School are required by Section 1007.271, Florida Statutes, to enter into a Dual Enrollment Articulation Agreement which outlines how both institutions will partner to provide accelerated programs to eligible secondary Charter School students, including, but not limited to, students with disabilities; and

WHEREAS, dual enrollment, an articulated acceleration mechanism between the Charter School and the College, shall serve to shorten the time necessary for college-ready students to complete the requirements associated with the conferment of a degree or certificate, broaden the scope of curricular options available to students, and increase the depth of study in a student’s major area of interest by offering college credit courses to eligible secondary students, including students with disabilities.

NOW, THEREFORE, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- 1. Recitals.** The Parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.
- 2. Term of Agreement.** Unless terminated earlier pursuant to Section 24 of this Agreement, the term of this Agreement shall commence on August 1, 2024 and conclude on July 31, 2025. The Agreement shall be renewed in accordance with s. 1007.271, Florida Statutes.
- 3. School Qualifications.** During the term of this Agreement, the Charter School, shall remain in compliance with Section 1002.33, Florida Statutes and provide a secondary curriculum pursuant to Section 1003.4282, Florida Statutes.
- 4. Joint Responsibilities.** Both Parties shall maintain responsibility for implementing this Agreement and shall review this Agreement and performance of Parties hereunder each year to ensure that it continues to serve their mutual interests. Both Parties may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Sections 1002.22 and, 1022.221, Florida Statutes, and 20 U.S.C. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

- 5. Approved Courses.** The College agrees to permit eligible secondary Charter School students in Broward County, who have been certified by their principals and qualified, to dually enroll in the approved courses listed in **Appendix A**, under the provisions of Florida Statutes, applicable state rules or regulation, and the terms and conditions of this agreement. The College may add, revise or delete courses from **Appendix A** at any time during the course of this Agreement.

The Charter school in which a student, including, but not limited to, students with disabilities, is enrolled must award credit toward high school completion for the postsecondary course under the dual enrollment program.

Eligible students for dual enrollment may be permitted to enroll in dual enrollment courses conducted during the Fall and Spring Terms both during and after school hours. Eligible Charter School students may be permitted to enroll in dual enrollment courses conducted during the Summer Term in accordance with Section 1009.30, Florida Statutes subject to annual appropriations by the Florida Legislature. Course formats include face-to-face, blended (partly online and partly face-to-face instruction), and fully online instruction.

- 6. Information for Students and Parents.** The Charter School will provide students and parents or guardians with informational documents describing the educational benefits and eligibility requirements for the various program acceleration options as required per Section 1007.271(8), Florida Statutes as well as a copy of the Dual Enrollment Transfer Guarantees as required per Section 1007.271(15), Florida Statutes. Each high school curriculum guide will describe acceleration options. On an annual basis, the Charter School will notify the parents of rising 6th graders (HB 7031) regarding the importance of rigorous coursework such as Advanced Placement and Dual Enrollment courses. In a cooperative effort, the College staff coordinated by District dual enrollment and enrollment services personnel will be available to the Charter School to provide additional information and answer specific questions students may have. The College admissions and registration personnel will provide dual enrollment information at events for high school students, such as college and career fairs, information sessions, or College Open House events.
- 7. Student Eligibility and Admissions.** The admissions and registration officials at the College campus in the area of participating high schools will provide appropriate forms and will work jointly with the designated Charter School counseling staff to accomplish application and registration requirements. Students who participate in the dual enrollment program must meet the following criteria per Section 1007.271 (2) (3), Florida Statutes:
- a. Be enrolled in grades 6-12
 - b. Have a 3.0 unweighted high school GPA
 - c. Meet minimum standardized college placement scores for college-level courses or meet minimum college readiness using alternative methods of placement in all three placement subject areas (Reading, English, and Math) to establish a demonstrated level of achievement of college-level communication and computation skills as provided under s. 1008.30(1) or (2), Florida Statutes.

Interested eligible Charter School students must submit an online application for admission. The Charter School counselor is responsible for compiling and submitting to the College the following documentation for each term of enrollment in the dual enrollment program for each student prior to the published deadline dates for each semester:

- a. Dual Enrollment Recommendation Form. The form must be completed, signed by the student, the student's parent or guardian, and the Charter School counselor to ensure that the courses will count towards high school graduation. It is the responsibility of the student and the Charter School counselor to complete the required sections of the form and select the courses from the dual enrollment course list (**Appendix A**) as well as indicate the number of credits approved to take. A dual enrollment student is limited to 11 credits each term.
- b. GPA Verification. An official document from the charter school system or high school transcript should indicate the unweighted high school grade point average (GPA) on a 4.0 scale of 3.0 or higher.
- c. Test Scores. Test scores must meet standardized college placement for college-level courses in all three subject areas (English, Reading and Math) for approved common placement tests or alternative methods to common placement tests as outlined in **Appendix B**. Each student who wishes to participate in the dual enrollment program may take the Postsecondary Education Readiness Test (PERT), ACCUPLACER NEXT GEN, or a BC approved common placement exam Broward College testing fees may be found at www.broward.edu/testing.

After all required forms are submitted by the pre-established deadline to the College by the Charter School counselor, Charter School students will be allowed to register online for open courses located at a College campus or center. Dual enrollment students are permitted to register for courses at the same time as College students. Registration dates for dual enrollment students can be found in the official College academic calendars which are posted online at <http://www.broward.edu/calendar/Pages/term-dates.aspx>. For courses that will be held at high school sites, College admissions staff will register students.

Eligible students are subject to any credit limits prescribed by law, the State Board of Education, or any other applicable policy. After obtaining 60 credits, including but not limited to other accelerated earned credits through Advanced Placement (AP), Cambridge AICE Exams, College-Level Examination Program (CLEP), or International Baccalaureate (IB), Associate of Arts degree, or the student turns 19 (whichever occurs first), the student may not be admitted to the College as a dual enrollment student unless otherwise provided by law.

Dual enrollment students may cancel their course registration up to the 100% refund date in a session (refund dates are listed on the College's academic calendar at <http://www.broward.edu/calendar/Pages/term-dates.aspx>). If dual enrollment students do not cancel course registration by the 100% refund date, they are responsible for officially withdrawing from classes they are no longer attending by the withdrawal date, which will

result in a grade of “W” (withdrawal). Faculty may withdraw students from a course for non-attendance during the enrollment verification period which will result in a grade of “WN” (withdrawn for non-attendance). Students who do not officially withdraw from a class may receive a failing grade, which becomes a part of their permanent college transcript records, **counts as an attempt**, and could have a negative effect on future college admissions, scholarship opportunities, and/or financial aid.

The Charter School may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to Section 1007.271, Florida Statutes. Any restrictions on participation applied to different grade levels must be only to ensure student readiness for college and not to arbitrarily limit participation for students who have demonstrated readiness.

If a dual enrollment student is projected to graduate from high school before the scheduled completion date of a postsecondary course, the student may not register for that course through the dual enrollment/early admission program. However, the student may apply to the College and pay the required registration, tuition, and fees if the student meets the College’s admissions requirements under Section 1007.263, Florida Statutes.

Courses offered at Charter School sites must be requested by high school principals no later than February 15, 2023 for the 2023-2024 school year and February 15, 2024 for the 2024-2025 school year. The accreditation body for Broward College requires the College to notify them should more than 25% of a degree program be earned at an offsite location. Credits offered at offsite locations should not exceed 14 credits in a two-year period, unless otherwise approved.

All dual enrollment courses taught on a Charter School campus will be limited to registered dual enrolled students whose applications have been accepted by the College. Charter School students who have not been admitted by the College may not be included in dual enrollment courses offered on high school campuses.

- 8. Continued Eligibility.** In order to continue in the dual enrollment program, students must maintain a 3.0 unweighted GPA in their high school academic work and earn a grade of “C” or better in each college-level course as confirmed by their high school counseling director and the College registrar’s office. Dual enrollment students may only repeat the course of which a “D” or “F” was received for grade forgiveness after graduation from high school if the student applies to the College and registers for the course(s) to be repeated. In addition, students may only repeat the course of which a “W” or “WN” was received after graduation from high school. There are no grade point average exceptions for dual enrollment students.
- 9. Early Admission.** Early admission, a form of dual enrollment, allows eligible senior students to enroll full-time at the College (at least 12 credit hours in both fall and spring terms, but not to exceed 18 credits per term) as a dual enrollment student instead of attending high school for the senior year. After early admission students complete the fall and spring terms at the College, they will no longer be able to enroll at the College as an early admission student.

Early admission students wishing to matriculate to the College will need to submit their final high school transcript showing the graduation date.

An early admission student who earns a “D” or “F” grade in a dual enrollment course may not continue in the program. Early admission students who fall below a 2.0 college GPA or unweighted high school GPA of 3.0 are no longer eligible to participate in the dual enrollment program.

10. Student Life Skills. The Charter School junior or senior students may enroll in SLS1001, Strategies for Success, located at their high school site (if offered). Students must be identified by their high school principal and must meet the following criteria to participate:

- a. Junior and Senior Students: Unweighted high school GPA of 2.5-2.99 GPA or
- b. Junior and Senior Students: Unweighted high school GPA of 3.0 to 3.5 AND has not met the minimum standardized college placement scores for college level courses or met the minimum college readiness using alternative methods of placement in all three areas of English, Reading and Math

If the junior or senior student enrolls in SLS1001 in the Fall term, earns an A, B, or C grade and meets minimum standardized college placement scores for college level courses or minimum college readiness using alternative methods of placement in Reading and English, the student will then have the option to take ARH2000, PSY2012, SYG2000, FIN2100, MUL2010, THE2000, CGS1060C, CCJ1020, or EDF1005 either online at the College or at a College campus in the subsequent spring term.

11. Transportation. It is the responsibility of the student to provide transportation to and from the enrolled College dual enrollment courses.

12. Services and Resources for Students with Disabilities. The College is an equal access/equal opportunity institution which provides effective services and accommodations for otherwise qualified individuals with documented disabilities, as mandated by The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973.

Disclosure of a disability is voluntary in a college setting. However, if a student has a disability, it is recommended that the student register with the Campus Accessibility Resources Office if the student may need accommodations. Some of the services available include note-taking, testing accommodations, sign language interpreters, readers, scribes, and use of assistive technologies.

- a. How to Request Accommodations/Academic Adjustments. Students requesting academic adjustments must provide the Campus Accessibility Resources with appropriate documentation of the disability. Documentation may be a psychoeducational evaluation, an IEP, 504 plan, and/or a letter from a qualified diagnostician/Medical Doctor that addresses the disability/medical condition and how it impacts them in the educational setting. If you do not have documentation, the Accessibility Resources Coordinator will provide you with a list of local

diagnosticians. After the documentation has been reviewed, the Accessibility Resources Coordinator will contact the student. If the student qualifies for services, an appointment will be made for an initial interview to discuss the kinds of academic adjustments/support services he/she will be entitled to receive in the educational setting.

- b. Documentation Guidelines. A student must satisfy the definition of a disability as established by the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Section 504 defines a disability as a condition which substantially limits one or more major life activities, such as learning, walking, seeing, hearing, breathing, caring for oneself, and working. To be eligible for accommodations, a student must provide appropriate documentation of each disability that demonstrates an accompanying substantial limitation to one or more major life activities.
- c. Testing Arrangements. It is a student's responsibility to make the necessary arrangements for testing accommodations by speaking with the professor in advance of a test date. If a reader, writer, or special computer software is needed, then the Accessibility Resources Office also needs to be contacted. Testing accommodations may be coordinated for virtual testing in addition to on-campus testing.
- d. Contact. For additional information, students may visit BC's Accessibility Resources webpage at <http://www.broward.edu/studentresources/disability/Pages/contact-us.aspx>.

13. College Level Course Expectations. As courses are at a college level, the Charter School will inform students and parents or guardians of college course-level expectations, including, but not limited to the following:

- a. Dual enrollment courses meet the curricular expectations and are at the same depth and rigor of non-dual enrollment postsecondary instruction, including those offered on the Charter School campus;
- b. Any letter grade below a "C" will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, Florida Administrative Code. However, all grades are calculated in a student's GPA and will appear on their high school and college transcripts;
- c. Charter School students are responsible for completing the proper college process and notifying their high school if they choose to withdraw from a course. All grades, including "W" for withdrawal and "WN" for withdrawal for non-attendance, become a part of the student's permanent college transcript, counts as an attempt, and may affect subsequent postsecondary admissions, scholarships, and financial opportunities;
- d. The College will not provide grade forgiveness to dual enrollment students;

- e. Dual enrollment students are required to abide by the same guidelines outlined in College's Student Handbook, which contains the academic calendar, code of conduct, students' rights and responsibilities, grading and evaluation process, academic dishonesty, disciplinary procedures, as well as accommodations provided for students with disabilities. No exceptions to these guidelines will be made for dual enrollment students. The student handbook is published online at the following address: <http://www.broward.edu/studentlife/publications/Pages/Student-Handbook.aspx>;
- f. While appropriate for college-level study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may find objectionable for minors. Courses will not be modified to accommodate variations in student age and/or maturity;
- g. To minimize student costs for excess hours, counselors/students should select courses to meet high school graduation and college degree requirements;
- h. It is the students' responsibility to attend all college classes in which they are enrolled;
- i. The Charter School is responsible for advising the student each semester at which time the student's eligibility for enrollment in specific approved courses at the College must be verified by the school counselor or school principal;
- j. Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. Students should adhere to the Student Handbook as published on the College website <http://www.broward.edu/studentlife/publications/Pages/Student-Handbook.aspx>.

14. Faculty Handbook Exceptions. There are no exceptions to the professional rules, guidelines, and expectations stated in the faculty and adjunct faculty handbooks for the College.

15. Student Handbook Exceptions for Faculty. There are no exceptions to the rules, guidelines and expectations stated in the student handbook which apply to faculty members.

16. Faculty Requirements. Faculty who teach dual enrolment courses must meet the College teaching credentials established by the accreditation body for Broward College. Standards of Performance as outlined in Section 1007.271 (5)(a), Florida Statutes, will be followed. All faculty members must meet or exceed the academic and professional preparation requirements for teaching at the College. Faculty teaching general education courses must have completed at least eighteen (18) graduate semester hours in the teaching discipline and have at least a master's degree.

The College shall credential/approve all instructors recommended to teach College dual enrollment courses on a high school campus. The College will observe/evaluate instruction per State Board Rule 6A-14.064 and monitor student performance in all dual enrollment classes using the same criteria for judging instructional quality as is in effect in all classes offered at a College location.

17. Charter School Responsibilities Regarding Student Eligibility and Performance Monitoring. Charter School principals and counselors are responsible for determining student eligibility and monitoring student performance and enrollment status to avoid pitfalls that may prevent students from completing high school graduation requirements. The Charter School shall annually assess the demand for dual enrollment and provide that information to the College by December 1 pursuant to Section 1007.271, Florida Statutes.

18. Transmission of Student Grades. The College will send final college grades at the end of each term to the School Board of Broward County (“SBBC”) District office.

Students participating in dual enrollment at the College will receive grades and appropriate credit for their college work. These grades and credits are posted on the College transcript as well as the high school transcript. Dual enrollment grades become part of the student’s permanent high school record maintained by SBBC and the student’s permanent academic record maintained by the College.

19. Costs. Per Section 1007.271, Florida Statutes, dual enrollment students are exempt from the payment of tuition, registration, and laboratory fees as well as any other College institution fees. The Charter School agrees that the cost of tuition, registration and laboratory fees will not be passed along to the students who take courses at a College campus or at a high school site. The following outlines a funding provision that delineates costs incurred by each entity:

- a. Courses Taken at a College Campus. The Charter School shall pay the standard tuition rate per credit hour and course fees to the College for providing instruction when such instruction takes place on the College’s campuses/centers or online to cover instructional and support costs. The College will use the state’s recommended tuition rate of \$71.98 per credit hour.

The College will submit an invoice to the Charter School for tuition and fees at the end of each fall and spring terms that includes the total number of students participating in dual enrollment courses and total enrolled credit hours (including “W” and “WN” grades) for courses taught on a College campus or with the College online times the standard rate of tuition. The College will pay for the cost of the instructor for all dual enrollment courses taught by the College faculty at a College campus. The Charter School shall pay all invoices in full within forty-five (45) days of receipt except to the extent that any invoice is being contested in good faith by the Charter School in accordance to terms of this agreement.

In accordance with Section 218.74(4), Florida Statutes, any amount paid within the time specified by this section bear interest from 30 days after the due date at the rate of

1 percent per month on the unpaid balance. Any overdue period of less than 1 month is considered 1 month in computing interest. Unpaid interest is compounded monthly. For purposes of this section, the term “1 month” means a period beginning on any day of one month and ending on the same day of the following month.

- b. Courses Taken at a Charter School Campus. The Charter School will pay for the cost of instructors for courses taught by the school’s faculty on a Charter School campus. The Charter School is not responsible to pay the College for the cost of any tuition or course fees.

When dual enrollment courses are offered at a charter high school campus and taught by College faculty, the College will submit an invoice at the end of each term to the Charter School for the costs associated with the proportion of salary and benefits and other actual costs incurred by the College to provide the instruction at the end of each term. A minimum enrollment of 25 students is required when a course is taught by a College faculty member at a charter high school site.

- c. Instructional Materials. The Charter School will pay the College’s designated textbook agent, Barnes and Noble, for the cost of instructional materials (including but not limited to textbooks, access codes, lab coats, goggles, eyewear, micro slides, dissecting kits, clickers and art kits) at the end of each fall and spring terms for the instruction of students enrolled in dual enrollment courses taught on a College campus, with the College online or at a Charter School campus per Section 1011.62, Florida Statutes.

The College’s designated textbook agent, Barnes and Noble, will submit an invoice to the Charter School at the end of each fall and spring terms.

BC textbook selections for each course is overseen by a discipline specific Associate Dean at BC who provides these course selections to BC’s designated textbook agent. The Charter School will advise students how they can determine these textbooks required according to their course selections, the length of time students can use the textbooks, and how students will obtain and return the books. The Charter School will communicate this process to dual enrollment students and high school staff.

- d. Summer Dual Enrollment Scholarship Program. The College will pay for the costs of tuition, course fees, and instructional materials for Charter School students enrolled in Summer Term in accordance with Section 1009.30, Florida Statutes, subject to annual appropriation by the Florida Legislature.

20. No Waiver of Sovereign Immunity. Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable or of any rights or limits to liability existing under Section 768.28, Florida Statutes. This section shall survive the termination of all performance or obligations under this Agreement and shall be fully binding until such time as any proceeding brought on account of this Agreement is barred by any applicable statute of limitations.

- 21. No Third-Party Beneficiaries.** The Parties expressly acknowledge that it is not their intent to create or confer any rights or obligations in or upon any third person or entity under this Agreement. None of the Parties intend to directly or substantially benefit a third party by this Agreement. The Parties agree that there are no third-party beneficiaries to this Agreement and that no third party shall be entitled to assert a claim against any of the Parties based upon this Agreement. Nothing herein shall be construed as consent by an agency or political subdivision of the State of Florida to be sued by third parties in any matter arising out of any contract.
- 22. Independent Contractor.** The Parties to this Agreement shall at all times be acting in the capacity of independent contractors and not as an officer, employee or agent of one another. Neither Party or its respective agents, employees, subcontractors or assignees shall represent to others that it has the authority to bind the other party unless specifically authorized in writing to do so. No right to retirement, leave benefits or any other benefits of either Party's employees shall exist as a result of the performance of any duties or responsibilities under this Agreement. Neither Party shall be responsible for social security, withholding taxes, contributions to unemployment compensation funds or insurance for the other party or the other party's officers, employees, agents, subcontractors or assignees.
- 23. Equal Opportunity Provision.** The Parties agree that no person shall be subjected to discrimination because of age, race, color, disability, gender identity, gender expression marital status, national origin, religion, sex or sexual orientation in the performance of the Parties' respective duties, responsibilities and obligations under this Agreement.
- 24. Termination.** This Agreement may be canceled with or without cause by either Party during the term hereof upon thirty (30) days written notice to the other Party of its desire to terminate this Agreement. If such notice is given, this Agreement shall terminate at the end of the thirty (30) days' notice period; EXCEPT THAT this Agreement shall continue to be effective for the purpose of permitting the currently enrolled students in the midst of their enrolled courses to complete the courses through the end of the current term.
- 25. Default.** The Parties agree that, in the event that either Party is in default of its obligations under this Agreement, the non-defaulting Party shall provide to the defaulting Party (30) days written notice to cure the default. However, in the event said default cannot be cured within said thirty (30) day period and the defaulting Party is diligently attempting in good faith to cure same, the time period shall be reasonably extended to allow the defaulting party additional cure time. Upon the occurrence of a default that is not cured during the applicable cure period, this Agreement may be terminated by the non-defaulting Party upon thirty (30) days' notice. This remedy is not intended to be exclusive of any other remedy, and each and every such remedy shall be cumulative and shall be in addition to every other remedy now or hereafter existing at law or in equity or by statute or otherwise. No single or partial exercise by any Party of any right, power, or remedy hereunder shall preclude any other or future exercise thereof. Nothing in this section shall be construed to preclude termination for convenience pursuant to Section 24.

26. Excess Funds. Any Party receiving funds paid by the Charter School under this Agreement agrees to promptly notify the Charter School of any funds erroneously received from the Charter School upon the discovery of such erroneous payment or overpayment. Any such excess funds shall be refunded to the Charter School.

27. Public Records. The Charter School shall allow public access to all project documents and materials in accordance with the provisions of Chapter 119, Florida Statutes. Should the Charter School assert any exemptions to the requirements of Chapter 119 and related statutes, the burden of establishing such exemption, by way of injunctive or other relief as provided by law, shall be upon the Charter School and Charter School shall bear all costs and fees related to the same.

If the Charter School meets the definition of “contractor” under Section 119.0701, Florida Statutes, in addition to other contract requirements provided by law, the Charter School must comply with public records laws, and shall:

- (a) Keep and maintain public records required by the College to perform the service.
- (b) Upon request from the College, provide the College with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, Florida Statutes, or as otherwise provided by law.
- (c) Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the Charter School does not transfer the records to the College.
- (d) Upon completion of the Agreement, transfer, at no cost, to the College all public records in possession of the Charter School or keep and maintain public records required by the College to perform the service. If the Charter School transfers all public records to the College upon completion of the Agreement, the Charter School shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Charter School keeps and maintains public records upon completion of the contract, the Charter School shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the College, upon request from the College’s custodian of public records, in a format that is compatible with the information technology systems of the College
- (e) IF THE CHARTER SCHOOL HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES, TO THE CHARTER SCHOOL’S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE COLLEGE AT (954) 201-7639, LEGALSERVICES@BROWARD.EDU, OR 111 EAST LAS OLAS BOULEVARD, #523, FORT LAUDERDALE, FL 33301.

IN ADDITION, THE CHARTER SCHOOL ACKNOWLEDGES THAT THE COLLEGE CANNOT AND WILL NOT PROVIDE LEGAL ADVICE OR BUSINESS ADVICE TO THE CHARTER SCHOOL WITH RESPECT TO ITS OBLIGATIONS PURSUANT TO THIS SECTION RELATED TO PUBLIC RECORDS. THE CHARTER SCHOOL FURTHER ACKNOWLEDGES THAT IT WILL NOT RELY ON THE COLLEGE OR ITS COUNSEL TO PROVIDE SUCH BUSINESS OR LEGAL ADVICE, AND THAT THE CHARTER SCHOOL IS HEREBY ADVISED TO SEEK BUSINESS/LEGAL ADVICE WITH REGARD TO PUBLIC

RECORDS MATTERS ADDRESSED BY THIS AGREEMENT. THE CHARTER SCHOOL ACKNOWLEDGES THAT ITS FAILURE TO COMPLY WITH FLORIDA LAW AND THIS AGREEMENT WITH RESPECT TO PUBLIC RECORDS SHALL CONSTITUTE A MATERIAL BREACH OF THIS AGREEMENT AND GROUNDS FOR TERMINATION PURSUANT TO PARAGRAPH 25.

28. Student Records. Notwithstanding any provision to the contrary within this Agreement, any party contracting with the College under this Agreement shall fully comply with the requirements of Sections 1002.22 and 1002.221, Florida Statutes; FERPA, and any other state or federal law or regulation regarding the confidentiality of student information and records. Each such party agrees, for itself, its officers, employees, agents, representatives, contractors or subcontractors, to fully indemnify and hold harmless the College and its officers and employees for any violation of this section, including, without limitation, defending the College and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the College, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon the College arising out of a breach of this covenant by the party, or an officer, employee, agent, representative, contractor, or sub-contractor of the party to the extent that the party or an officer, employee, agent, representative, contractor, or sub-contractor of the party shall either intentionally or negligently violate the provisions of this section or of Sections 1002.22 and/or 1002.221, Florida Statutes.

29. Compliance with Laws. Each Party shall comply with all applicable federal and state laws, codes, rules and regulations in performing its duties, responsibilities and obligations pursuant to this Agreement.

30. Place of Performance. All obligations of the College under the terms of this Agreement are reasonably susceptible of being performed in Broward County, Florida and shall be payable and performable in Broward County, Florida.

31. Governing Law and Venue. This Agreement shall be interpreted and construed in accordance with and governed by the laws of the State of Florida. Any controversies or legal problems arising out of this Agreement and any action involving the enforcement or interpretation of any rights hereunder shall be submitted to the jurisdiction of the State courts of the Seventeenth Judicial Circuit of Broward County, Florida.

32. Entirety of Agreement. This document incorporates and includes all prior negotiations, correspondence, conversations, agreements and understandings applicable to the matters contained herein and the Parties agree that there are no commitments, agreements or understandings concerning the subject matter of this Agreement that are not contained in this document. Accordingly, the Parties agree that no deviation from the terms hereof shall be predicated upon any prior representations or agreements, whether oral or written.

33. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective successors and assigns.

- 34. Assignment.** The Charter School shall not assign, delegate or otherwise transfer its rights and obligations as set forth in this Agreement without the prior written consent of the College. Any attempted assignment in violation of this provision shall be null and void. The Charter School shall not pledge the College's credit or make the College a guarantor of payment or surety for any contract, debt, obligation, judgment, lien, or any form of indebtedness. Pledging the College's credit shall also be construed to include the use of "factoring agents" or the practice of selling business accounts receivables to a third party at a discount for the purpose of obtaining funding which is also expressly prohibited.
- 35. Incorporation by Reference.** Exhibits attached hereto and referenced herein shall be deemed to be incorporated into this Agreement by reference.
- 36. Captions.** The captions, section designations, section numbers, article numbers, titles and headings appearing in this Agreement are inserted only as a matter of convenience, have no substantive meaning, and in no way define, limit, construe or describe the scope or intent of such articles or sections of this Agreement, nor in any way effect this Agreement and shall not be construed to create a conflict with the provisions of this Agreement.
- 37. Severability.** In the event that any one or more of the sections, paragraphs, sentences, clauses or provisions contained in this Agreement is held by a court of competent jurisdiction to be invalid, illegal, unlawful, unenforceable or void in any respect, such shall not affect the remaining portions of this Agreement and the same shall remain in full force and effect as if such invalid, illegal, unlawful, unenforceable or void sections, paragraphs, sentences, clauses or provisions had never been included herein.
- 38. Amendments.** No modification, amendment, or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this Agreement and executed by each party hereto.
- 39. Waiver.** The Parties agree that each requirement, duty and obligation set forth herein is substantial and important to the formation of this Agreement and, therefore, is a material term hereof. Any party's failure to enforce any provision of this Agreement shall not be deemed a waiver of such provision or modification of this Agreement unless the waiver is in writing and signed by the party waiving such provision. A written waiver shall only be effective as to the specific instance for which it is obtained and shall not be deemed a continuing or future waiver.
- 40. Force Majeure.** Neither party shall be obligated to perform any duty, requirement or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, declared public health emergency or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure"). In no event shall a lack of funds on the part of either party be deemed Force Majeure.

41. Survival. All representations and warranties made herein, indemnification obligations, obligations to reimburse the Charter School, obligations to maintain and allow inspection and audit of records and property, obligations to maintain the confidentiality of records, reporting requirements, and obligations to return public funds shall survive the termination of this Agreement.

42. No Construction Against Drafter. Each Party has participated in negotiating and drafting this Agreement, so if an ambiguity or a question of intent or interpretation arises, this Agreement is to be construed as if the Parties had drafted it jointly, as opposed to being construed against a Party because it was responsible for drafting one or more provisions of this Agreement.

43. Notices. All notices by either Party to the other shall be in writing, delivered personally, electronically, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally and addressed as follows:

To College:	To Charter School:
Contact: <u>Alexis Kitchman</u>	Contact: <u>Delmy Garcia</u>
Address: <u>16957 Sheridan Street</u>	Address: <u>5251 Coconut Creek Parkway</u>
<u>Pembroke Pines, FL</u>	<u>Margate, FL</u>
City/State/Zip: <u>33331</u>	City/State/Zip: <u>33063</u>
Phone: <u>954-201-7137</u>	Phone: <u>954-978-4555</u>
Email: <u>Akitchma@broward.edu</u>	Email: <u>delmy.garcia@ascendacademycharter.com</u>
Copy to: <u>legalservices@broward.edu</u>	<u>stacy.johnson@ascendacademycharter.com</u>

44. Additional Terms and Conditions. The Parties shall initial here if there are any changes, deletions and/or additions to the terms and conditions and they are contained in Exhibit "A."

College

Charter School

In executing this Agreement, each of the Parties represents and warrants that they are authorized by their respective principals to enter into this Agreement and to give it binding legal effect. The Parties to this Agreement accept these terms through their respective representatives on the date noted above.

College
DocuSigned by:
Donald Astrab
6DD41D98CFDA4F4...

Signature

Charter School
[Signature]

Signature

Donald Astrab

Print

Interim President

Title

5/9/2024

Date

Stacy Johnson

Print

Principal

Title

3.13.24

Date

Appendix A

Dual Enrollment Course List 2023 - 2025

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
AML	2010 American Literature Colonial to 1900	English	1.0	3	Humanities	
AML	2020 American Literature Since 1900	English	1.0	3	Humanities	
ENC	1101 Composition I	English	1.0	3	Communication (CORE)	Course User Fee \$22.00
ENC	1102 Composition II <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	English	1.0	3	Communication	
ENC	2210 Professional & Technical Writing <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	English	0.5	3		Open College Fee \$10.00
ENL	2012 British Literature I	English	1.0	3	Humanities	
ENL	2022 British Literature II	English	1.0	3	Humanities	
LIT	2000 Introduction to Literature	English	1.0	3	Humanities (CORE)	
LIT	2110 World Literature from Ancient World Through Renaissance	English	1.0	3	Humanities	
LIT	2120 World Literature from Enlightenment to Modern	English	1.0	3	Humanities	
ASL	1140 ASL I	Foreign Lang.	1.0	4	Additional General Education Option	
ASL	1150 ASL II <i>Prerequisite(s): ASL1140 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
ASL	2160 American Sign Language III <i>Prerequisite(s): ASL1150 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
FRE	1120 Beginning French I	Foreign Lang.	1.0	4	Additional General Education Option	
FRE	1121 Beginning French II <i>Prerequisite(s): FRE1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
FRE	2220 Intermediate French I <i>Prerequisite(s): FRE1121 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
GER	1120 Beginning German I	Foreign Lang.	1.0	4	Additional General Education Option	
GER	1121 Beginning German II <i>Prerequisite(s): GER1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
GER	2220 Intermediate German I <i>Prerequisite(s): GER1121 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
HBR	1120 Beginning Hebrew I	Foreign Lang.	1.0	4	Additional General Education Option	
HBR	1121 Beginning Hebrew II <i>Prerequisite(s): HBR1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
HBR	2220 Intermediate Hebrew I <i>Prerequisite(s): HBR1121 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
ITA	1120 Elementary Italian I	Foreign Lang.	1.0	4	Additional General Education Option	
ITA	1121 Elementary Italian II <i>Prerequisite(s): ITA1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
RUS	1120 Beginning Russian I	Foreign Lang.	1.0	4		
RUS	1121 Beginning Russian II <i>Prerequisite(s): RUS1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4		
SPN	1120 Beginning Spanish I	Foreign Lang.	1.0	4	Additional General Education Option	
SPN	1121 Beginning Spanish II <i>Prerequisite(s): SPN1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
SPN	2220 Intermediate Spanish I <i>Prerequisite(s): SPN1121 (Grade of C or better)</i>	Foreign Lang.	0.5	3	Humanities	
SPN	2201 Intermediate Spanish II <i>Prerequisite(s): SPN2220 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
MAC	1105 College Algebra <i>Prerequisite(s): College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)	E-Assessment Fee \$5.25 Open College Fee \$10.00
MAC	1105C College Algebra with Corequisites	Mathematics	1.0	5	Mathematics	E-Assessment Fee \$5.25 Open College Fee \$10.00
MAC	1114 Trigonometry <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	1140 Pre Calculus Algebra <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	1147 Pre Cal. Algebra & Trigonometry <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of B or better)</i>	Mathematics	1.0	5	Mathematics	E-Assessment Fee \$8.75 E-Learning Fee \$20.00
MAC	2233 Business Calculus <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	2311 Cal. & Analytical Geometry I <i>Prerequisite(s): MAC1114 (Grade of C or better) AND MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	5	Mathematics (CORE)	E-Assessment Fee \$5.25
MAC	2312 Cal. & Analytical Geometry II <i>Prerequisite(s): MAC2311 (Grade of C or better)</i>	Mathematics	1.0	5		
MAC	2313 Cal. & Analytical Geometry III <i>Prerequisite(s): MAC2312 (Grade of C or better)</i>	Mathematics	1.0	5		
MAD	2104 Discrete Mathematics <i>Prerequisite(s): MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	3		

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Appendix A

Dual Enrollment Course List 2023 - 2025

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
MAP	2302	Differential Equations <i>Prerequisite(s): MAC2312 (Grade of C or better)</i>	Mathematics	1.0	3	
MAS	2103	Linear Algebra <i>Prerequisite(s): MAC1114 (Grade of C or better) AND MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	3	
MGF	1106	Foundations of Mathematical Reasoning	Mathematics	1.0	3	Mathematics (CORE)
MGF	1107	Survey of Mathematics	Mathematics	1.0	3	Mathematics (CORE)
STA	2023	Statistics <i>Prerequisite(s): MGF1106, MAC1105, MAC1105C (Grade of C or better) OR College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)
ARC	1126C	Architectural Drawing	Performing/Fine Arts	0.5	4	
ARC	1301C	Intermediate Drawing <i>Pre or Corequisite(s): ARC1126C (Grade of C or better)</i>	Performing/Fine Arts	0.5	4	
ARC	1701	Survey of Architectural Hist.	Performing/Fine Arts	0.5	3	
ARH	2000	Art Appreciation	Performing/Fine Arts	0.5	3	Humanities (CORE)
ARH	2050	World Art: Prehistory to Gothic	Performing/Fine Arts	0.5	3	Humanities
ARH	2051	World Art: Renaissance to Modern	Performing/Fine Arts	0.5	3	Humanities
ART	1201C	2D Design	Performing/Fine Arts	0.5	3	
ART	1203C	3D Design	Performing/Fine Arts	0.5	3	
ART	1300C	Drawing I	Performing/Fine Arts	0.5	3	
ART	1600C	Computer Art	Performing/Fine Arts	0.5	3	
ART	2330C	Life Drawing <i>Prerequisite(s): ART1300C (Grade of C or better)</i>	Performing/Fine Arts	0.5	3	
ART	2701C	Sculpture	Performing/Fine Arts	0.5	3	
DAN	2100	Dance Appreciation	Performing/Fine Arts	0.5	3	Humanities
FIL	2300	Film Appreciation	Performing/Fine Arts	0.5	3	Humanities
MUH	2111	Music History & Literature	Performing/Fine Arts	0.5	3	Humanities
MUL	2010	Music Appreciation	Performing/Fine Arts	0.5	3	Humanities (CORE)
MUT	1001	Fundamentals of Music	Performing/Fine Arts	0.5	3	Humanities
PGY	2401C	Photography I	Performing/Fine Arts	0.5	3	
SPC	1017	Intro. to Speech Communication	Performing/Fine Arts	0.5	3	Speech Communication
SPC	1608	Intro. to Public Speaking	Performing/Fine Arts	0.5	3	Speech Communication
THE	2000	Theatre Appreciation	Performing/Fine Arts	0.5	3	Humanities (CORE)
TPP	2110C	Acting I	Performing/Fine Arts	0.5	3	
TPP	2111C	Acting II <i>Prerequisite(s): TPP2110C</i>	Performing/Fine Arts	0.5	3	
HLP	1081C	Health Fitness	Personal Fitness	0.5	2	Additional General Education Option
HSC	2100	Personal & Community Health	Personal Fitness	0.5	3	Additional General Education Option
PET	1303	Foundations of Exercise Science	Personal Fitness	0.5	3	
AST	1002	Horizons in Astronomy with AST1022L (Lab) <i>Note: AST1002 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)
AST	1003	Astronomy of the Solar System with AST1022L (Lab) <i>Note: AST1003 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	
AST	1004	Astronomy of Stars & Galaxies with AST1022L (Lab) <i>Note: AST1004 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	
AST	1022L	Astronomy Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option
BOT	2010	General Botany with BOT2010L (Lab) <i>Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Biological Science
BOT	2010L	Botony Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option
BSC	1005	General Biology with BSC1005L (Lab) <i>Note: BSC1005 taken without BSC1005L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Biological Science (CORE)
BSC	1005L	Biology Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option
BSC	1311	Introduction to Marine Biology <i>(There is no lab for this course.)</i>	Science	0.5	3	Biological Science
BSC	2010	Introduction to Biology I with BSC2010L (Lab) <i>Pre or Corequisite(s): CHM1045 and CHM1045/L (Grade of C or better). Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Biological Science (CORE)

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Appendix A

Dual Enrollment Course List 2023 - 2025

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
BSC	2010L	Introduction to Biology I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Biological Science Lab Course User Fee \$43.00 E-Learning Fee \$4.00
BSC	2011	Introduction to Biology II with BSC2011L (Lab) Prerequisite(s): BSC2010 (Grade of C or better) AND BSC2010L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	E-Learning Fee \$12.00
BSC	2011L	Introduction to Biology II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$42.00 E-Learning Fee \$4.00 E-Assessment Fee \$1.75
BSC	2085	Human Anatomy & Physiology I with BSC2085L (Lab) Note: Course and lab must be taken at the same time.	Science	1.0	4	Biological Science (CORE) E-Assessment Fee \$5.25
BSC	2085L	Human Anatomy & Physiology I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$21.00
BSC	2086	Human Anatomy & Physiology II with BSC2086L (Lab) Prerequisite(s): BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	E-Assessment Fee \$5.25 Open College Fee \$10.00
BSC	2086L	Human Anatomy & Physiology II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$29.00
CHM	1020	Introduction to Chemistry with CHM1020L (Lab) Note: CHM1020 taken without CHM1020L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.	Science	1.0	4	Physical Science (CORE)
CHM	1020L	Introduction to Chemistry Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$46.00
CHM	1025	Introduction to Chemistry Pre or corequisite(s): MAC1105C (Grade of C or better) OR College-level Math placement Note: There is no lab with this course.	Science	0.5	3	E-Assessment Fee \$5.25
CHM	1032	Chemistry for Health Sciences with CHM1032L (Lab) Note: CHM1032 taken without CHM1032L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.	Science	1.0	4	Physical Science E-Learning Fee \$12.00
CHM	1032L	Chemistry for Health Sciences Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$22.00
CHM	1045	General Chemistry I with CHM1045L (Lab) Pre or co-requisite(s): MAC1105 or MAC1105C (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	Physical Science (CORE)
CHM	1045L	General Chemistry I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$20.00
CHM	1046	General Chemistry II with CHM1046L (Lab) Prerequisite(s): CHM1045 (Grade of C or better) AND CHM1045L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	
CHM	1046L	General Chemistry II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$25.00
CHM	2210	Organic Chemistry I with CHM2210L (Lab) Prerequisite(s): CHM1046 (Grade of C or better) AND CHM1046L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	
CHM	2210L	Organic Chemistry I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$84.00
CHM	2211	Organic Chemistry II with CHM2211 L (Lab) Prerequisite(s): CHM2210 (Grade of C or better) AND CHM2210L (Grade of C or better) Note: Course and lab must be taken at the same time.	Science	1.0	4	
CHM	2211L	Organic Chemistry II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$116.00
ESC	1000	Earth Science with ESC1000L (Lab) Note: ESC1000 taken without ESC1000L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.	Science	1.0	4	Physical Science (CORE) E-Assessment Fee \$5.25
ESC	1000L	Earth Science Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$13.00 E-Assessment Fee \$1.75 E-Learning Fee \$4.00
EVR	1001	Introduction to Environmental Science <i>(There is no lab for this course.)</i>	Science	0.5	3	Biological Science or Physical Science (CORE)
GLY	1010	Physical Geology with GLY1010L (Lab) Note: GLY1010 taken without GLY1010L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.	Science	1.0	4	Physical Science E-Assessment Fee \$5.25

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Appendix A

Dual Enrollment Course List 2023 - 2025

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
GLY	1010L	Physical Geology Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$11.00
GLY	1100	Historical Geology <i>Note: GLY1100 taken without GLY1100L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science
GLY	1100L	Historical Geology Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option
MCB	2010	Microbiology <i>Prerequisite(s): BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) AND CHM1032 (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	E-Learning Fee \$12.00
MCB	2010L	Microbiology Lab <i>Prerequisite(s): BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) AND CHM1032 (Grade of C or better) Pre or corequisite(s) MCB 2010 (Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$55.00 E-Learning Fee \$4.00
OCE	1001	Introductory to Oceanography <i>Note: OCE1001 taken without OCE1001L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science E-Assessment Fee \$5.25
OCE	1001L	Oceanography Lab <i>Pre or corequisite(s) OCE1001 (Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$31.00
PHY	1001	Applied Physics <i>Prerequisite(s): MAC1105C (Grade of C or better) OR College-level Math placement. Note: Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science
PHY	1001L	Applied Physics Lab <i>Pre or corequisite(s): PHY1001 (Grade of C or better) (Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$23.00
PHY	2048	General Physics with Calculus I with PHY2048L (Lab) <i>Prerequisite(s): MAC2311 (Grade of C or better) AND Corequisite PHY2048L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	5	Physical Science (CORE)
PHY	2048L	General Physics with Calculus I Lab <i>Pre or corequisite(s): PHY2048 (Grade of C or better) (Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$11.00
PHY	2049	General Physics & Calculus II with PHY2049L (Lab) <i>Pre or corequisite(s): MAC2312 (Grade of C or better) AND PHY2048 (Grade of C or better) AND PHY2048L (Grade of C or better). Note: Course and lab must be taken at the same time.</i>	Science	1.0	5	Physical Science
PHY	2049L	General Physics with Calculus II Lab <i>Prerequisite(s): PHY2048 (Grade of C or better) AND PHY2048L (Grade of C or better) Pre or corequisite(s): PHY2049 (Grade of C or better) (Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$28.00
PHY	2053	General Physics I with PHY2053L (Lab) <i>Prerequisite(s): MAC1114 (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)
PHY	2053L	General Physics I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$29.00
PHY	2054	General Physics II with PHY2054L (Lab) <i>Prerequisite(s): PHY2053 (Grade of C or better) AND PHY2053L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Physical Science
PHY	2054L	General Physics II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$22.00
PSC	1121	Physical Sciences Survey with PSC1121L (Lab) <i>Note: PSC1121 taken without PSC1121L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science
PSC	1121L	Physical Sciences Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Physical Science Lab Course User Fee \$3.00
ZOO	2010	General Zoology with ZOO1 (Lab) <i>Note: Course and lab must be taken at the same time.</i>	Science	0.5	4	Biological Science E-Assessment Fee \$5.25 E-Learning Fee \$12.00

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Dual Enrollment Course List 2023 - 2025

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
ZOO	2010L General Zoology Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option	Course User Fee \$36.00 E-Assessment Fee \$1.75 E-Learning Fee \$4.00
AMH	2010 Hist. of the U.S. to 1865	Social Studies	0.5	3	Social Science	Open College Fee \$45.00
AMH	2020 Hist. of the U.S. Since 1865	Social Studies	0.5	3	Social/Behavioral Science (CORE)	Open College Fee \$45.00
POS	2041 National Government	Social Studies	0.5	3	Social/Behavioral Science (CORE)	
WOH	2040 World in the Twentieth Century	World History	0.5	3	Social Science	E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2001 Principles of Accounting I *	Electives	0.5	3		E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2011 Principles of Accounting II * <i>Prerequisite(s): ACG2001 (Grade of C or better)</i>	Electives	0.5	3		E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2071 Managerial Accounting * <i>Prerequisite(s): ACG2011 (Grade of C or better)</i>	Electives	0.5	3		
AMH	2035 United States 1945 to Present	Electives	0.5	3		
AMH	2091 History of the African Americans	Electives	0.5	3	Social Science	
AML	2600 Afro American Writers	Electives	0.5	3	Humanities	
AML	2631 Hispanic American Writers	Electives	0.5	3	Humanities	Open College Fee \$45.00
ANT	2000 Introduction to Anthropology	Electives	0.5	3	Social/Behavioral Science (CORE)	
ANT	2140 Introduction to Archaeology	Electives	0.5	3	Behavioral Science	
ANT	2211 Introduction to World Ethnology Peoples	Electives	0.5	3	Behavioral Science	
ARC	2461 Materials and Methods of Construction	Electives	0.5	4		
ASC	1010 History of Aviation	Electives	0.5	3		E-Assessment Fee \$5.25 E Learning Fee \$12
ASC	1100 Navigational Science I <i>Pre or corequisite(s): ATT1100 (Grade of C or better)</i>	Electives	0.5	3		
ASC	2870 Aviation Safety * <i>Prerequisite(s): ASC1100 (Grade of C or better) AND ATT1100 (Grade of C or better)</i>	Electives	0.5	3		
ATT	1100 Aeronautical Science <i>Corequisite(s): ASC1100 (Grade of C or better)</i>	Electives	0.5	3		
AVM	2410 Airport Management	Electives	0.5	3		
AVM	2450 Airport Planning and Design	Electives	0.5	3		
AVM	2510 Airline Management	Electives	0.5	3		
BCN	1272 Building Construction Plans Interpretation	Electives	0.5	2		
BCN	2560 Mechanical & Electrical Systems	Electives	0.5	3		
BCT	1770 Construction Estimating 1	Electives	0.5	3		Course User Fee \$8.00
BCT	1767 OSHA Standards	Electives	0.5	2		
BCT	2040 MEP Plans Interpretation	Electives	0.5	2		
BCT	2760 Building Codes & Regulations	Electives	0.5	2		Open College Fee \$45.00
BUL	2241 Business Law I	Electives	0.5	3		Open College Fee \$45.00
BUL	2242 Business Law II	Electives	0.5	3		
CCJ	1010 Introduction to Criminology	Electives	0.5	3		
CCJ	1020 Introduction to Criminal Justice	Electives	0.5	3		
CCJ	2191 Human Behavior in Criminal Justice	Electives	0.5	3		Course User Fee \$30.00
CET	1114C Digital Techniques *	Electives	0.5	5		Course User Fee \$30.00
CET	1117C Microprocessors I *	Electives	0.5	4		
CET	2486C Networking Technology *	Electives	0.5	3		
CET	2742C Advanced Networking * <i>Prerequisite(s): CET2486C (Grade of C or better)</i>	Electives	0.5	3		Course User Fee \$38.00
CGS	1060C Computer and Internet Literacy	Electives	0.5	3	Computer Literacy	Course User Fee \$10.00
CGS	1540C Database Management *	Electives	0.5	3		
CGS	1557C Internet Site Design *	Electives	0.5	3		
CGS	2100C Computer Applications <i>Prerequisite(s): CGS1060C (Grade of C or better)</i>	Electives	0.5	3		
CHD	1320 Curriculum Planning for Early Childhood *	Electives	0.5	3		
CHD	1331 Creativity for Young Children	Electives	0.5	3		
CHD	1334 Children's Literature & Language Arts	Electives	0.5	3		
CHD	1338 Math & Science for the Young Child	Electives	0.5	3		
CHD	2800 Admin. & Mgmt in Early Childhood Education *	Electives	0.5	3		
CJC	2000 Introduction to Corrections *	Electives	0.5	3		
CJE	1300 Intro to Criminal Justice Administration & Mgmt	Electives	0.5	3		
CJE	2400 Police Community Relations *	Electives	0.5	3		
CJE	2600 Criminal Investigation *	Electives	0.5	3		Course User Fee \$29.00
CJE	2640C Introduction to Criminalistics	Electives	0.5	3		Course User Fee \$25.00
CJE	2770C Forensic Photography and Visual Documentation	Electives	0.5	3		
CJL	1062 Constitutional Law	Electives	0.5	3		

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Appendix A

Dual Enrollment Course List 2023 - 2025

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
CJL	1100	Criminal Law	Electives	0.5	3	
CJL	1130	Criminal Evidence and Court Procedures	Electives	0.5	3	Course User Fee \$10.00
COP	1000C	Introduction to Computer Programming	Electives	0.5	3	
COP	1250C	Programming I	Electives	0.5	3	
COP	2251C	Programming II <i>Prerequisite: COP1250C (Grade of C or better)</i>	Electives	0.5	3	Course User Fee \$10.00
COP	1334C	Introduction to C++	Electives	0.5	3	Open College Fee \$10.00
CRW	1001	Creative Writing I	Electives	0.5	3	Additional General Education Option
CRW	1100	Fictional Writing	Electives	0.5	3	E-Assessment Fee \$5.25
CTS	1133C	A+ Comprehensive *	Electives	0.5	3	Course User Fee \$36.00
CTS	1831C	Web Authoring I	Electives	0.5	4	E-Assessment Fee \$5.25
CTS	2383C	Managing a Server Network Operating System * <i>Prerequisite(s): CET2742C (Grade of C or better)</i>	Electives	0.5	3	Course User Fee \$50.00
DAA	1504C	Jazz Dance I	Electives	0.5	2	Course User Fee \$50.00
DAA	2280C	Ballet I	Electives	0.5	2	
DEP	2002	Developmental Psychology I: Child Psychology	Electives	0.5	3	Behavioral Science Open College Fee \$45.00
DEP	2004	Developmental Psychology	Electives	0.5	3	Behavioral Science
DEP	2302	Developmental Psych II: Adolescent & Young Adult	Electives	0.5	3	Humanities Course User Fee \$35.00
ECO	2013	Principles of Economics I	Electives	0.5	3	Social/Behavioral Science (CORE) E-Assessment Fee \$5.25
ECO	2023	Principles of Economics II	Electives	0.5	3	EDU/Accident Insurance \$6.00
EDF	1005	Introduction to the Teaching Profession	Electives	0.5	3	EDU/Accident Insurance \$6.00
EDF	2085	Intro. to Diversity & Exceptionalities	Electives	0.5	3	
EEC	1200	Early Childhood Education	Electives	0.5	3	
EEC	1603	Child Guidance	Electives	0.5	3	
EET	1084C	Introduction to Electronics	Electives	0.5	3	
EGS	1001	Introduction to Engineering	Electives	0.5	3	
EME	2040	Introduction to Educational Technologies	Electives	0.5	3	
ENG	2101	the Film as Literature	Electives	0.5	3	Humanities
ENL	2330	Introduction to Shakespeare	Electives	0.5	3	Course User Fee \$12.00
ETD	1320C	Basic CAD *	Electives	0.5	3	
ETD	2350C	Advanced CAD * <i>Prerequisite(s): ETD1320 (Grade of C or better)</i>	Electives	0.5	3	
ETI	1110C	Introduction to Quality Assurance *	Electives	0.5	3	
ETI	1420	Processes and Materials *	Electives	0.5	3	Open College Fee \$34.71
EUH	1000	Western Civilization I	Electives	0.5	3	Social Science Open College Fee \$41.71
EUH	1001	Western Civilization II	Electives	0.5	3	Social Science E-Assessment Fee \$5.25 E-Learning Fee \$12.00
EUH	2032	History of the Holocaust	Electives	0.5	3	Open College Fee \$28.77
FIN	2100	Personal Finance	Electives	0.5	3	Additional General Education Option Open College Fee \$45.00
GEA	2000	World Geography	Electives	0.5	3	Social Science
GEA	2030	Geography of the Eastern World	Electives	0.5	3	Social Science
GEA	2040	Geography of the Western World	Electives	0.5	3	Social Science
GEB	1011	Introduction to Business	Electives	0.5	3	Open College Fee \$39.00 E-Learning Fee \$12.00
GEB	2112	Entrepreneurship	Electives	0.5	3	
GEO	1000	Introduction to Geography	Electives	0.5	3	Social Science Open College Fee \$45.00 E-Learning Fee \$12.00
GEO	2370	Conservation of Natural Resources	Electives	0.5	3	Social Science
GEO	2420	Introduction to Human and Cultural Geography	Electives	0.5	3	Social Science Course User Fee \$2.00
GIS	1030	Remote Sensing and Applications	Electives	0.5	3	Course User Fee \$43.00
GIS	1040C	Introduction to Geographic information Systems I	Electives	0.5	4	Course User Fee \$43.00
GIS	1042C	Introduction to Geographic information Systems II <i>Prerequisite(s): GIS1040C (Grade of C or better)</i>	Electives	0.5	3	Course User Fee \$43.00
GIS	1047C	Applications of Geographic information Systems <i>Prerequisite(s): GIS1040C (Grade of C or better) AND GIS1042C (Grade of C or better)</i>	Electives	0.5	3	
HSC	1531	Medical Terminology	Electives	0.5	3	Course User Fee \$12.00
HSC	2400	First Aid and Safety	Electives	0.5	3	
HUM	1020	Introduction to Humanities	Electives	0.5	3	Humanities (CORE) E-Assessment Fee \$5.25
HUN	1201	Human Nutrition	Electives	0.5	3	
IDH	2121	Honors interdisciplinary Studies <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3	E-Assessment Fee \$5.25 E-Learning Fee \$12.00
INR	2002	Introduction to International Relations	Electives	0.5	3	Social Science
JOU	1100	Basic Reporting <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3	

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Appendix A

Dual Enrollment Course List 2023 - 2025

Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
JST	1500	Survey of the Jewish Culture	Electives	0.5	3		
JST	1700	The Holocaust	Electives	0.5	3		
JST	2400	Survey of Jewish Civilization	Electives	0.5	3		
JST	2815	History of Modern Israel	Electives	0.5	3		
LAH	1004	History of the Two Americas I	Electives	0.5	3		
LAH	1005	History of the Two Americas II	Electives	0.5	3		
LIT	2020	Introduction to the Short Story	Electives	0.5	3	Humanities	
LIT	2030	Great Ideas in Poetry	Electives	0.5	3	Humanities	
LIT	2190	Caribbean Literature	Electives	0.5	3	Humanities	
LIT	2310	Literature of the Supernatural and Science Fiction	Electives	0.5	3	Humanities	Open College Fee \$42.00
MAN	2021	Introduction to Management	Electives	0.5	3		E-Learning Fee \$12.00
MAN	2604	International Business Environment	Electives	0.5	3		Open College Fee \$50.00
MAR	1011	Principles of Marketing for the 21st Century	Electives	0.5	3		E-Assessment Fee \$5.25 E-Learning Fee \$12.00
MAR	2141	International Marketing	Electives	0.5	3		E-Learning Fee \$12.00
MKA	1511	Advertising	Electives	0.5	3		E-Assessment Fee \$5.25 E-Learning Fee \$12.00
MMC	1000	Introduction to Mass Communications	Electives	0.5	3		E-Learning Fee \$12.00
MNA	1161	Introduction to Customer Service	Electives	0.5	3		E-Learning Fee \$12.00
PHI	1100	Introduction to Logic	Electives	0.5	3	Humanities	Open College Fee \$45.00
PHI	2010	Introduction to Philosophy	Electives	0.5	3	Humanities (CORE)	Open College Fee \$45.00
PHI	2600	Introduction to Ethics	Electives	0.5	3	Humanities	
PLA	1003	Introduction to Paralegal Studies <i>Pre or corequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3		Open College Fee \$10.00
POS	2112	State and Local Government	Electives	0.5	3	Social Science	Open College Fee \$15.00
PSY	2012	General Psychology	Electives	0.5	3	Social/Behavioral Science (CORE)	
PSY	2043	Advanced General Psychology <i>Prerequisite(s): PSY2012 (Grade of C or better)</i>	Electives	0.5	3		
REL	2000	Introduction to the Study of Religion	Electives	0.5	3	Humanities	Open College Fee \$22.00
REL	2300	World Religions	Electives	0.5	3	Humanities	
SCM	1001	Introduction to Transportation and Logistics	Electives	0.5	3		
SCM	1161	Supply Chain Management	Electives	0.5	3		E-Assessment Fee \$3.50 E-Learning Fee \$12.00
SLS	1001	Strategies for Success	Electives	0.5	3	Additional General Education Option	
SOP	2002	Social Psychology	Electives	0.5	3	Humanities	Open College Fee \$40.00
SYG	2000	Principles of General Sociology	Electives	0.5	3	Social/Behavioral Science (CORE)	
SYG	2010	Social Problems	Electives	0.5	3	Behavioral Science	
SYG	2322	Juvenile Delinquency	Electives	0.5	3		
SYG	2421	Marriage and Families intercultural	Electives	0.5	3		Course User Fee \$38.00
TPA	2200C	Stagecraft	Electives	0.5	3		

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Appendix B – Alternative Methods – DE Agreement 2024-2026

College-Level Communication and Computation – DE Eligibility

1. Common Placement Tests

Dual Enrollment students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college level courses. Institutions shall accept scores on the public high school transcript as an official record of scores in addition to official score reports from the issuing entity listed in this subsection. **Scores are good for two years after the test taken date.**

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114
Next-Generation ACCUPLACER, Test Date on or Before October 24, 2022	
Quantitative Reasoning, Algebra, and Statistics (QAS)	242
Reading	245
Writing	245
Next-Generation ACCUPLACER, Test Date on or After October 25, 2022	
Quantitative Reasoning, Algebra, and Statistics (QAS)	253
Reading	256
Writing	261
SAT, The College Board <i>Since March 1, 2016</i>	
Reading Test	24
Writing and Language Test	25
Math Test	24
Digital SAT, As of June 2023	
Reading and Writing	490
Math	480
ACT with Writing or ACT, Inc.	
Reading	19
English	17
Mathematics	19
Classic Learning Test, As of August 2023	
Verbal Reasoning and Grammar/Writing Sections (combined)	38
Quantitative Reasoning Section	16

2. Alternative Methods to Common Placement Tests

Pursuant to Section 1008.30, F.S., Florida College System institutions may use alternative methods in lieu of the common placement tests under subsection (2) to assess student readiness for college-level work in communication and computation. **Scores shall be good for 4 years after the course or assessment was completed.**

A. Tests and Assessments. A score that meets or exceeds the standard score on any one of the assessments shall be accepted as demonstration of readiness for college-level work. Institutions shall accept scores on the public high school transcript in addition to official score reports from the issuing entity listed in this subsection as an official record.

PSAT/NMSQT (PSAT 10), The College Board	Standard Score
Reading Test	24
Writing and Language Test	25
Mathematics Test	24
Digital PSAT/NMSQT (PSAT 10), The College Board	
Reading and Writing	490
Math	480
PreACT®	
Reading	22
English	18
Mathematics	22
End-of-Course Assessments	
Algebra 1 End-of-Course Assessment	4 (518+)
Geometry End-of-Course Assessment	4 (521+)

B. Performance in high school coursework

Any student who has an unweighted high school GPA of 3.0 or higher and achieves a grade of a “B” or better in any of the full year courses, equal to 1.0 HS credits as listed below, shall have demonstrated readiness for college-level work. Institutions shall accept courses and grades on the public high school transcript as an official record.

Courses Taught at a Florida Public High School

Mathematics

Algebra 1 (1200310)/Algebra 1 Honors (1200320)

Algebra 2 (1200330)/Algebra 2 Honors (1200340)

Pre-Calculus Honors (1202340)

Calculus Honors (1202300)

Geometry (1206310)

Geometry Honors (1206320)

Probability and Statistics Honors (1210300)

Math for College Algebra (1200710)

Math for College Statistics (1210305)

Math for College Liberal Arts (1207350)

English Language and Literature

English 4 (1001400)/English 4 Honors (1001410)

Accelerated High School Courses

Mathematics

Advanced International Certificate of Education (AICE) high school mathematics courses

- AICE Mathematics 1 AS Level (1202352)
- AICE Mathematics & Mechanics 1 AS Level (1202354)
- AICE Mathematics & Probability & Statistics 1 AS Level (1202362)
- AICE Mathematics & Probability & Statistics 2 AS Level (1202364)
- AICE Mathematics & Mechanics & Probability & Statistics 1 AS Level (1202366)
- AICE Mathematics Statistics AS Level (1210330)
- AICE - Mathematics & Mechanics 2 A Level (1202356)
- AICE - Further Mathematic 1 A Level (1202365)
- AICE - Further Mathematic 2 A Level (1202370)

Advanced Placement (AP) high school mathematics courses

- AP Calculus AB (1202310)
- AP Calculus BC (1202320)
- AP Statistics (1210320)

International Baccalaureate (IB) high school mathematics courses

- IB - Mathematics: Analysis and Approaches 1 (1201325)
- IB - Mathematics: Analysis and Approaches 2 (1201330)
- IB - Mathematics: Analysis and Approaches 3 (1201335)
- IB - Pre-Calculus (1202375)
- IB - Mathematics: Applications and Interpretations 1 (1209300)
- IB - Mathematics: Applications and Interpretations 2 (1209305)
- IB - Mathematics: Applications and Interpretations 3 (1209310)
- IB - Calculus and Descriptive (1202810)
- IB - Further Mathematics 1 (1202820)
- IB - Further Mathematics 2 (1202825)
- IB - Advanced Calculus (1202830)
- IB - Mathematics Studies (1209800)
- IB - Statistics and Introductory Differential Calculus (1210310)
- IB - Statistics and Probability (1210323)
- IB - Discrete Mathematics (1210324)
- IB - Sets, Relations, & Groups (1210325)

English Language and English Literature

Advanced International Certificate of Education (AICE) high school English courses

- AICE - English Language AS Level (1001550)
- AICE - English Language & Literature AS Level (1001555)
- AICE - English Literature 1 AS Level (1005370)

- AICE - English Literature 2 A Level (1001551)
- AICE - English General Paper AS Level (1009400)

Advanced Placement (AP) high school English courses

- AP - English Language and Composition (1001420)
- AP - English Language and Composition Innovation (1001425)
- AP - English Literature and Composition (1001430)

International Baccalaureate (IB) high school English courses

- IB - English B 1 (1001870)
- IB - English Ab Initio 1 (1001880)
- IB - English Ab Initio 2 (1001885)
- IB - English Literature 1 (1001816)
- IB - English Literature 2 (1001818)
- IB - English Literature 3 (1001820)
- IB - English Literature 4 (1001830)
- IB - English Language & Literature 1 (1005850)
- IB - English Language & Literature 2 (1005855)
- IB - English Language & Literature 3 (1005856)